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Milliken Mills PS
May 2016

A Message From the Principal

Dear Families:

Here we are in May! Life at Milliken Mills Public School continues to be busy and exciting.

TEACHER LEARNING

Our teachers have been busy working on our Challenge of Practice—planning rich tasks for students to develop critical thinking, reasoning and problem solving skills, and on assessment and evaluation practices. Please continue to contact your child's teacher if you have questions.

VOLUNTEER BREAKFAST

We are very fortunate to have wonderful volunteers at MMPS. Please don't forget to RSVP by May 5th if you are joining us on **May 17th at 9:00am** in the library for a light breakfast as we recognize and thank all volunteers.

EQAO

This is a reminder that the EQAO will take place from May **25th to May 31st**.

We look forward to the next two months of learning and growing together!

Yours in education,
Nandy Palmer



Tennis

As a Performance Plus school we are fortunate to have community partners work with us to provide opportunities for our students they might not otherwise have. During the first week of May our students in grades 4 to 8 participated in a tennis clinic at the Highgate Tennis Court. Each class went during their gym periods.





SCHOOL HOURS

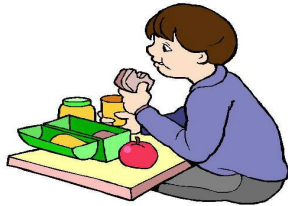
Entry: 8:15 a.m.
 School Starts: 8:20a.m.
 Recess: 10:00-10:20
 Lunch: 12:00-1:00
 Dismissal: 2:40 p.m.

*"The future de-pends on what we
do in the present"*

~ Mahatma Gandhi

Eat, Make, Grow Event

Our school ran our second annual "Eat, Make, Grow" - Healthy eating event for students in kindergarten to Grade 3 and their families on the evening of April 28th, 2016. The event was an evening WeCare Cafe, supported by the Green Apple Grant and welcomed students and their families from 5:30 pm to 7:30 pm. The purpose of the event was to promote healthy balanced meals, learning about four food groups & healthy versus unhealthy meals/snacks, as well as encouraging children to participate in creating healthy meals at home. There were hands on cooking activities and lots of family fun! Families made a delicious and nutritious lunch to enjoy the next day!



Microsoft Trip

On April 27th, our grade 8 students went to be going to Yorkdale Mall's Microsoft store. The purpose was to celebrate our Math concepts in a modern learning environment. We learned how various math concepts are involved in the coding behind the famous Minecraft video game. In addition, we collected marketing data by carefully selecting flyers from various stores to complete our math project in class.



Earth Week

In support of Earth Week the Student Leadership Team ran eco themed events everyday from April 18th to April 22nd! We also had a *Plastic Grab Bag Challenge*. On Friday, students in grades 1-6 had a 20 minute clean up in the school yard. Students in grade 6-8 participated in some *Spring Gardening*. Classes participated for a chance to win an eco-schools

Karate Club

The Milliken Mills Karate Club has kicked off in full swing! We have continued to learn and grow our technique base by learning the basics of Kempo Karate. So far, we have learned the basic stances, kick/punch combinations, defensive postures, and most importantly, we are continuing to learn about character building and how to persevere through the techniques. There is a direct correlation between participation in a Martial Arts program and academic performance. They both enhance each other. Please continue to encourage your child to come out every lunch recess on Fridays for a fun filled 40 minutes of Karate, all delivered at no cost to you!



Student Dress Code

As the warmer weather approaches, we ask that families review our student dress code.

The York Region District School Board believes that students must focus on achievement and well-being to be successful. It is important that students dress appropriately to demonstrate respect for self and others at all times. Milliken's student dress code promotes a caring, safe and respectful learning environment, and considers the diversity of the community in terms of culture, socioeconomic status, gender and other factors.

MMPS Dress Code:

The student dress code applies at school, on field trips and during any other school-related activity or event.

- ◆ Language or graphics on clothes will not display provocative, obscene, sexist or racist slogans, or refer to drugs, alcohol, smoking or sex.
- ◆ Clothing which contravenes the Human Rights Code in any way is unacceptable.
- ◆ Students will not wear clothing to school which is revealing or provocative. Midriffs and undergarments will remain covered at all times, and shorts or skirts will be mid-thigh in length. The following items are not acceptable: short skirts and shorts, tube tops, halter tops, and tops with narrow shoulder straps or 'spaghetti' straps.
- ◆ Clothing and accessories which depict violence or death or identify or promote cults or gangs are unacceptable.
- ◆ Head coverings of any description will not be worn inside the school. Exceptions are made for religious or medical reasons.
- ◆ Pyjamas or clothing which look like pyjamas are not to be worn at school except on Pyjama Spirit Day.
- ◆ For obvious safety reasons, weather appropriate shoes must be worn at all times. It is essential that all students have both indoor and outdoor shoes.
- ◆ Students will wear appropriate clothing for gym class, as indicated by Phys. Ed. teachers.

Parent Notification:

Parents will be notified when a student is not dressed appropriately for school. A student may be asked to:

- ◆ Turn the piece of clothing inside out
- ◆ Wear something over the inappropriate clothing
- ◆ Change into something else
- ◆ Remove the accessory and give it to the teacher, Vice-Principal or Principal

According to Board Policy #635.0 "Student Dress Code", Parent(s)/Guardian(s) are responsible for ensuring their child follows the student dress code, and students are responsible for following the student dress code.



DR. BETTE STEPHENSON CENTRE FOR LEARNING INTERNATIONAL LANGUAGES PROGRAM

INTERNATIONAL LANGUAGES PROGRAM- SECONDARY CREDIT PROGRAM 2016-2017

Why Study International Languages at High School?

Language is our connection with our community and the world. Through language we identify the world around us, express our concerns and hopes, and share our experiences and ideas.

So what are you waiting for Grade 8's?! Now is the time to take advantage of this opportunity and register for a Level 1 YRDSB International Language CREDIT course of your choice! We offer CREDIT courses in 13 languages at 4 high schools.

Learning another language...

- can enhance intellectual functioning
- strengthens first language skills and facilitates learning additional languages
- creates pride in one's own cultural background and better understanding of other cultures
- enhances career options (source: <http://www.ilea.ca> 03/11/15)

COURSE	Level 1 (Grade 9/10)	SCHOOL LOCATION			
		MIDDLEFIELD C.I.	RICHMOND HILL H.S.	THORNLEA S.S.	UNIONVILLE H.S.
ARABIC	LYA BD		Saturday		
CANTONESE	LKC BD	Saturday		Saturday	Tuesday
FARSI	LYF BD			Saturday	
GREEK	LBG BD		Saturday		
GUJARATI	LIG BD	Saturday			
JAPANESE	LKJ BD			Saturday	Tuesday
KOREAN	LKK BD		Saturday		
MANDARIN SIMPLIFIED	LKB BD	Saturday	Saturday	Saturday	Tuesday
MANDARIN TRADITIONAL	LKM BD	Saturday		Saturday	
MANDARIN SIMPLIFIED AP	Grade 12 Course Only	Saturday			
PUNJABI	LIP BD	Saturday			
RUSSIAN	LRR BD		Saturday		
SPANISH	LWS BD		Saturday		
TAMIL	LIT BD	Saturday			
URDU	LIU BD	Saturday			

SCHOOL LOCATION	ADDRESS	SUBMIT REGISTRATION FIRST CLASS
MIDDLEFIELD C.I.	525 Highlen Ave. South of 14th Ave., East of McCowan Rd.	September 17, 2016 8:45 am to 12:30 pm
RICHMOND HILL H.S.	201 Yorkland St. East of Yonge, North of Elgin Mills Road	September 17, 2016 8:45 am to 12:30 pm
THORNLEA S.S.	8075 Bayview Ave. South of Highway #7	September 17, 2016 8:45 am to 12:30 pm
UNIONVILLE H.S.	201 Town Centre Blvd. Warden Ave. & Highway #7	September 20, 2016 3:45 pm to 9:30 pm

Register online via *Career Cruising* commencing May 2ND, 2016.

- See attached *Career Cruising Tip Sheet* for registration instructions
- Once you have registered, print a sign-off sheet and get your parents to sign for parental approval
- Students who have pre-registered will not need to register again in September
- Attend the first class according to the above schedule and bring your signed *Career Cruising Sign-off Sheet*
- Course schedules will be posted in the foyer of the International Languages school on the first day of class

YRDSB's Equity and Inclusive Education Policy

Ministry Definitions

Equity and Inclusive Education, 2009
Ministry of Education

Equity

A condition or state of fair, inclusive, and respectful treatment of all people. Equity does not mean treating people the same without regard for individual differences.

Diversity

The presence of a wide range of human qualities and attributes within a group, organization, or society. The dimensions of diversity include, but are not limited to, ancestry, culture, ethnicity, gender identity, language, physical and intellectual ability, race, religion, sex, sexual orientation, and socio-economic status.

Inclusive Education

Education that is based on the principles of acceptance and inclusion of all students. Students see themselves reflected in their curriculum, their physical surroundings, and the broader environment, in which diversity is honoured and all individuals are respected.

Web Link

www.edu.gov.on.ca/eng/policyfunding/inclusiveguide.pdf



Belief Statements from all our Partners

From Community Partners

- ✓ I see the school environment as welcoming and reflective of the diversity of our student body and the larger community.
- ✓ I see the diversity of parents/ community members valued in our school. We see them as partners in education.

From Students

- ✓ We are proud of who we are and who we are becoming!
- ✓ I am encouraged to use my home language at school.
- ✓ There's no limit to what I can do. Learning happens in all kinds of ways.

From Support Staff

- ✓ I serve every student, parent, staff and visitor in a polite and welcoming manner.
- ✓ I am a valued member of my school community.
- ✓ My work environment is welcoming and inclusive

From Teachers

- ✓ We hold high expectations for all students.
- ✓ I work to ensure that our school and classrooms are inviting and free of barriers.
- ✓ I address inequitable treatment of others and bias in myself, students and colleagues.

From Administrators

- ✓ My schools'/workplace's policies and practices align with the boards Equity and Inclusive Education Policy (P #261.0).
- ✓ I ensure that all resources (human, financial etc.) are reflective of the needs of a diverse student body and parent community.
- ✓ I provide an opportunity for the voices of all stakeholders to be represented and validated in the decision making at our school.

At Milliken, we strive to create an inclusive and equitable learning/work environment.



Career Cruising On-line Grade 8 International Languages Credit Continuing Education - Quick Tip Sheet

For York Region District School Board Grade 8 students, you must use the Career Cruising Course Planner to register for International Languages Credit Program offered at Saturday School or Tuesday Night School. Career Cruising can be accessed wherever you have Internet access.

How to access and register for Continuing Education courses:

1. Go to www2.careercruising.com/default/cplogin/YORK
2. Login in by entering your username (YORK-XXXXXXXXX where XXXXXXXXXX is your 9-digit student number). When logging in for the first time, the password will be the student's birth date using the format mmddyyyy. The system will prompt the student for a new password after successfully logging in the first time.
3. To retrieve a lost password, click on the words "Forgot my username and/or password" found under the login box. On the next page, enter the email address that you originally entered when you first logged in to the portfolio home page.
4. To register for the Continuing Education course you wish to take, on the left hand side of the screen under

What do you want to do?

click on

Choose My Courses

5. On the right hand side under the heading **ConEd** click the following **Continue**
6. Choose the "Continuing Education Type" from the drop down menu – **International Languages Credit Program**
7. Choose the Discipline from drop down menu.
8. Using the drop down menu under "Discipline", Select - **Classical and International Languages** next select the course you wish to take and click on it. (All the Courses which are available will listed by Code course and Languages Name). Ensure that you have selected the Level 1 course in your desired language.

Courses / Selected	Credit	Type	Location
<input type="checkbox"/> LEVEL 1 - Classical Level 1 Middlefield International Languages Night School 20	1	Academic Program	N/A
<input type="checkbox"/> LEVEL 1 - Classical Middlefield International Languages Night School 20	1	Academic Program	N/A
<input type="checkbox"/> LEVEL 1 - Classical, Level 1 Middlefield International Languages Night School 20	1	Academic Program	N/A

9. Choose **Update Planner** this will submit your course request.
10. The Coned course will appear listed in the column before Year 9 – called **Previous**.
11. Once you have registered you must click on the **Print Off** button on the course planner to print the sign off sheet and get your parent to sign for parental approval. Return sign off sheet on first class of International Languages Credit School Location.



Sun

Mon




Tue

Wed

Thu

Fri

Sat

1	2 Education Week Gr 7 Hep B & Gr 8 HPV 	3	4	5 Welcome to Kindergarten! MMHS Concert Gr 3 Pioneer Village Trip	6 PA Day	7
8	9	10 Gr 5 ROM Trip	11 Grade 2 FI WELCOME	12	13	14
15	16 7 pm 	17 Volunteer Appreciation Breakfast 	18 Gr 8 Junior Achievement	19	20	21
22	23	24	25 EQAO	26	27	28
29 EQAO	30	31 GR 8 OUT-DOOR TRIP				